

Sandy Lane Nursery and Forest School  
"Nurturing curiosity and inspiring imagination"



# 2022-23 Parent Partnership Policy

## DOCUMENT STATUS

Produced By	Version	Date	Action
Sandy Lane Nursery and Forest School	1	07.11.22	Adopted by Teaching and Learning Committee

This page is intentionally blank

## **Parent Partnership Policy**

### **Introduction**

At Sandy Lane Nursery and Forest School we recognise the importance and value of parental involvement in children's progress and school improvement. Both home and school want the best for all our children. Parents and carers want children to have the best opportunities and Sandy Lane Nursery and Forest School wants to provide them with the environment and support they need to be happy, achieve and progress. Effective partnership between home and school is key to these aspirations. Parents and carers are the most important influence in a child's life and at our school we are keen to listen to and communicate with parents/carers effectively to build the trust and understanding needed for children to achieve. Happy children who make good progress throughout their time at our school can only be fully realised if there is partnership between parents, children and school. We are committed to working with you, as a Sandy Lane family, with children's interests being at the heart of our thinking and decision making.

### **Aims of the Policy**

1. To support children to be happy, settled and make good progress in school through close partnerships between home and school.
2. To involve parents/carers fully in school life, the school community and in their child's learning.
3. To ensure that all staff, governors and parents/carers are able to support the children's development effectively at all stages of their learning journey at Sandy Lane Nursery and Forest School.
4. To continue to develop good communication with parents/carers.
5. To provide an environment inclusive of all parents/carers and their children, regardless of need, ability, background or culture.
6. To ensure that maximum use is made of all skills available to enrich learning opportunities and experiences for all our children.

### **To develop good communication and fully inform parents/carers about what is happening in school, we will:**

- Hold induction events for parents/carers and children starting their school life at Sandy Lane Nursery and Forest School
- Ensure all parents/carers receive information about how to access our prospectus, curriculum and other relevant documents available on the school website when their child starts at Sandy Lane Nursery and Forest School

- Consult with parents/carers to ensure all information is accessible, useful and 'user friendly'
- Have appropriate policies and guidance materials to support children's learning and development available on the school website
- Hold parent/carer and child events such as stay and play sessions which are open to all, advising of event dates in advance
- Provide regular and up-to-date information through the half termly school newsletter, text messages, home/school Tapestry information and the school website
- Provide regular updates for each room to inform parents/carers of their children's activities and experiences via Tapestry and the school website
- Actively involve parents/carers in the celebration of children's success
- Promote systems of active communication between home and school
- Regularly review the Home-School Agreement in consultation with parents/carers, staff and governors
- Gather parent/carer and children's views on the school, what we do well and things we could do better, through our termly surveys
- Provide opportunities for parents/carers to become more fully involved in the schools continued journey of improvement through consultation, including an open invitation to all parents/carers to join our Friends of Sandy Lane Nursery and Forest School group
- Support parents/carers to access all school information that is available 'on-line' by offering a comfortable space in school and providing staff to help

**To actively involve parents/carers in the education and progress of their child, we will:**

- Encourage parents/carers to share information about their child's interests, experiences and achievements at home
- Post on Tapestry home learning activities which will support and extend pupils' learning in school
- Share a range of observations of children's engagement and learning with parents/carers each term via Tapestry
- Write a termly report to parents/carers advising whether their child is working at the level expected and identifying next steps for continued learning and development with examples of how these could be supported at home
- Hold termly reviews with parents/carers for children who have Personal Plans

- Formally offer parents/carers the opportunity to meet with staff to discuss their child's progress. This is in addition to any meeting request from parents/carers or staff at any point during the child's attendance at school