Fundamental British Values at Sandy Lane Nursery and Forest School

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Mutual Respect and Tolerance

- Adults are responsible role models, promoting tolerance and challenging gender stereotypes
- Children learn to understand, respect differences and celebrate diversity
- Staff teach children how to say 'no'
- Staff encourage children to make relationships, listen to others and respect their thoughts

We nurture this by providing an environment where everyone feels safe, supported and respected.



Individual Liberty

- Staff teach children to be confident learners, encouraging then to 'have a go', take risks and celebrate their talents
- Staff teach children to learn from mistakes and to 'keep on trying'
- Staff enable children to explore resources in their own way

We put this into practice through valuing the uniqueness of each family and creating an accessible environment where all children can make their own

choices



Rule of Law

- Staff model appropriate language and behaviour to children and their families
- The school has clear policies and procedures to enable children to gain a deeper understanding of the rules of law
- Staff teach children right, wrong and how to be fair to others

This is put into practice by explaining boundaries and what is expected. Positive and trusting relationships are fundamental



Democracy

- Staff encourage children to share ideas and make decisions as a group
- Staff engage children in sharing, taking turns and working collaboratively
- Staff teach children to be aware of their own feelings and those of others
- Staff provide opportunities for children to develop their sense of belonging

We put this into practice through children playing active roles in the planning and decision making process

