

Nursery Rhythms of the Day- 30 hour Children – Yellow Group

	Monday	Tuesday	Wednesday		Thursday	Friday
8.30-8.45	Doors open- self-registration (Staff to welcome children and support self-registration)	Doors open - self-registration (Staff to welcome children and support self-registration)	Doors open - self-registration (Staff to welcome children and support self-registration)	Doors open Parents to support getting ready for Forest School	Doors open- self-registration (Staff to welcome children and support self-registration)	Doors open- self-registration (Staff to welcome children and support self-registration)
8.45-9.15	Family Group Time 'Hello' Inc. Phonics aspect & Half-termly focus -Big Question work	Family Group Time 'Hello' & Maths	Family Group Time 'Hello' Inc. Phonics aspect & Music/PD/Yoga	Forest School MD interventions ETB Interventions	Family Group Time 'Hello' Inc. Phonics aspect & Planned Story	Family Group Time 'Hello' & Phonics
9.15-10.45	Free Play (Staff to engage with children in child led play, during this time adults will complete observations of the children's learning) PSE Interventions	Free Play (Staff to engage with children in child led play, during this time adults will complete observations of the children's learning) C&L Interventions	Free Play (Staff to engage with children in child led play, during this time adults will complete observations of the children's learning) ETB Interventions		Free Play (Staff to engage with children in child led play, during this time adults will complete observations of the children's learning)	Free Play (Staff to engage with children in child led play, during this time adults will complete observations of the children's learning) T&W Interventions
10.45-10.55	Tidy Up Time	Tidy Up Time	Tidy Up Time		Tidy Up Time	Tidy Up Time
10.55-11.10	Family Group Time Phonics	Family Group Time Phonics	Family Group Time Voted Story		Family Group Time Maths	Family Group Time Maths
11.10-11.20	Toileting and Hand washing					
11.20-12.45	Lunch Club & Supervised tooth brushing					
12.45-1.15	Family Group Time Planned story	Family Group Time Planned story	Family Group Time Music/PD/Yoga	Forest School EH-MD interventions BT- ETB Interventions	Family Group Time Planned story	Family Group Time Planned story
1.15-2.00	Free Play (Staff to engage with children in child led play, during this time adults will complete observations of the children's learning) MB- PSE Interventions	Free Play (Staff to engage with children in child led play, during this time adults will complete observations of the children's learning) MB- C&L Interventions	Free Play (Staff to engage with children in child led play, during this time adults will complete observations of the children's learning) BT- ETB Interventions		Free Play (Staff to engage with children in child led play, during this time adults will complete observations of the children's learning)	Free Play (Staff to engage with children in child led play, during this time adults will complete observations of the children's learning) JLK- T&W Interventions
2.00-2.20	Review (Talk about what we have done and what we might do tomorrow) Library Books	Review (Talk about what we have done and what we might do tomorrow) Rhyme Time	Review (Talk about what we have done and what we might do tomorrow) Rhyme Time	Review (Talk about what we have done and what we might do tomorrow) Rhyme Time	Rhyme Time	
2.20-2.30	Home Time					