



Sandy Lane Nursery and Forest School

"Nurturing curiosity and inspiring imagination"

Spring Term (2022/23)

Dear Parent/Carer

Thanks to everyone who took time to complete the questionnaire, your views are important to help us continue to improve as well as celebrate the things we do well. Here is my analysis of your responses as well as replies to the comments made. 3% - 1 response

Although a total of 90% of you said you felt informed about your child's progress some comments show there is work for us to do. At our next 'Friends of Sandy Lane' parent/carer meetings I will be asking for your ideas to help us address this issue. If you have any suggestions please pop along to any of the meetings (dates are on Tapestry, posted around school and on Facebook), have a chat with me at the door during drop off/collection or leave me a post on Tapestry.

Marcia Atherton
Head teacher

Parental Questionnaire Analysis, February 2023

	SPRING TERM 2 2022-23	Strongly agree	Agree	Don't know	Disagree	Strongly Disagree
1	My child is happy at Sandy Lane Nursery and Forest School	86%	11%	3%		
2	I think that my child feels safe at Sandy Lane Nursery and Forest School	97%	3%			
3	My child is well looked after at Sandy Lane Nursery and Forest School	85%	12%	3%		
4	My child enjoys the activities at Sandy Lane Nursery and Forest School	85%	12%	3%		
5	I am treated like a partner in my child's education	71%	26%	3%		
6	I feel informed about my child's progress	56%	34%	7%	3%	
7	My child is making good progress at Sandy Lane Nursery and Forest School	67%	26%	7%		
8	I understand that supporting my child to engage in with the home learning set will support their learning and progress	82%	15%		3%	
9	My child enjoys the home learning activities shared by nursery (weekly home learning bags, lending library, Tapestry weekly home learning etc)	74%	19%		7%	

10	I am aware and supportive of the schools improvement plan (shared in our Autumn term newsletter, at our Parent/Carer Group and available on the website)	70%	30%			
11	I think that the children at Sandy Lane Nursery and Forest School are well behaved	60%	37%	3%		
12	I think staff work effectively with the children to resolve conflicts	74%	19%	3%	3%	
13	I receive regular communications from the nursery about events e.g. the newsletter, Tapestry messages, posters around school	74%	19%		7%	
14	The school is welcoming, staff are approachable and respond well to any concerns I raise	89%	11%			
15	The school is led and managed well	93%	7%			
16	I would recommend this school to another parent	93%	3%	3%		
17	How did you hear about Sandy Lane Nursery and Forest School?	I have had a previous child here 33%	From a friend/relative 33%	From the website 15%	Facebook 0%	Other (please specify): 19%
18	<p>For any 'disagree' and 'strongly disagree' please expand upon these answers</p> <p>One family commented 'disagree' to a number of questions, as can be seen above, giving the following explanation:</p> <p>So far A is showing towards all 4 parents that he is not keen on nursery when entering, when first getting to nursery when he first started he used to get so excited, after a week he now screams as turning into the gates. Communication I think is awful. I am not made aware daily what he is up to when at nursery and also not told what he had to snack or how his nappies were when changed unless I ask. Home learning does not work, nursery work is for at nursery, home work should not be done, being at home is a time to relax away from nursery. As it is still early days that A has been at nursery I cannot make the decision if I would recommend this nursery.</p> <p>It is quite common that children may initially be excited to begin nursery and then become reluctant after a week or so. Please be assured that staff take time to help children to settle at the start of a session and they are usually off playing within a couple of minutes. If you are concerned about how your child is settling please speak with a member of room staff.</p> <p>Staffs priority during collection is to ensure children are handed over to parents/carers safely. They are always available for a brief conversation with parents/carers who are collecting their children on time at the end of the session. Information about snack is available to view on the parent notice board which is updated weekly. If you need a more detailed conversation then we ask that parents/carers make an appointment to speak with a member of staff. Between 11.30 and 12.30 staff tidy rooms for the next session, supervise lunch club and have their own lunch. From 3.30 staff need to set up for the next day, attend the daily meeting to review learning and progress, complete Tapestry posts and lots more.</p> <p>There is lots of research highlighting the benefits of home learning and how this prepares children for the next stage of their education and beyond. We understand that parents/carers may not choose to engage in all the home learning shared by staff. Children also learn lots from other experiences they have with family at home which is why we encourage you to share these activities with us on Tapestry.</p>					

	<p>The only other 'disagree' comment was: I complete appreciate how busy you all are and this is not meant to be a criticism it's more feedback/observation- because of my personal situation I would appreciate more updates via tapestry to know what H has been doing /what he's doing well on/how I can help at home. Most of the home activities H is not interested in, that's more down to his interests than me having any issue with what you do.</p> <p>Please see the comments below regarding staff Tapestry posts. Staff are always available for a brief chat at drop off or collection, please speak with staff to make an appointment if you feel a longer conversation would be helpful.</p>
19	<p>Can you give an example of something Sandy Lane Nursery and Forest School has done which has made a positive difference to your child AND/OR you as a family e.g. supporting with things like toilet training, managing behavior, speech and language or other health needs, families wellbeing during times of stress, building a sense of community and friendship with other parents/carers - parent groups, volunteering, fundraising. How has your attendance at our workshops benefitted you and your child?</p> <p>I haven't noticed anything that has made a massive difference.</p> <p>Z speech is getting better by the days and he's constantly singing nursery rhymes from nursery 😊</p> <p>Supporting with the EHCP process Supporting with Primary school applications Encouraging friendships between parents with parent coffee mornings Opportunities for parents to take part in forest school session (was helpful for Dad to see J in learning environment and with peers)</p> <p>The nursery is great in providing parent groups to support parents of children in the rainbow room.</p> <ul style="list-style-type: none"> - Supporting with toilet training. - speech and language - we are impressed that staff is able to learn Polish at home to support our child with English (e.g., numbers to encourage him to count in English). It means that they are looking for different ways to develop children and they look after them in a high standard. - home learning activities, activity packs, etc - give us a lot of new ideas to develop our child. - our child is more and more independent (e.g, preparing meals, wearing clothes/shoes, taking them off, etc) - cooking ideas which are shared by other teachers on tapestry which encourage us to try them and develop our child's cooking skills. - we really enjoy the workshops which we attended. We use most of the ideas shown during the workshops at home. Some of the techniques were known by us but there were a lot of new once, too. It is helpful that teachers shared their experience during the workshops and that there was an opportunity to share our experience as parents, too. <p>Supporting T speech, his process has been incredible! Something I wasn't expecting to see.</p> <p>Nursery is supportive with G toilet training</p> <p>Supporting with toilet trainings and behaviour</p> <p>Ever since N has started back in September he's almost like a different child in the best way possible. He's engaging more, he's making more eye contact, he's really improving more every day.</p> <p>The staff are really helping O with trying to get him to talk he has come a long way since start at your nursery</p> <p>After transferring from his previous nursery I have been extremely impressed with every aspect of Sandy Lane . The communication is very good and the staff are always approachable. They know each child individually and always meet their needs .</p> <p>My child made a huge progress in learning</p> <p>The sunshine room have given le the confidence to be himself and helped him come along with his communication</p> <p>Supporting J attention and listening through specialist programs such as attention autism and Teeach.</p> <p>Supporting J sensory needs by providing a sensory diet during school hours and providing parents with additional resources.</p> <p>Supporting parents with applications for specialist primary school and EHCP process.</p>

Lunch club to support J eating independently, away from home and with other people.

child self-confidence and language learning

Sandy Lane Nursery and Forest School made many positive differences with the behaviour of my son. He talks now all the time. He can't wait to see and play with his friends. He is more interested in books , more interesting with painting, writing name, endless hours with counting 😊

Everything! The staff help our child but and us in every aspect.

My child hasn't been there long so I've not attended any workshops yet will the upcoming events though.

Support A with his speech. Sandy Lane worked with me and speech and language therapy to encourage him speaking and now he won't stop!

Teach

His behaviour at home has improved since attending, his ability to sit and listen to story telling has also improved as he wouldn't really do this with us before.

T confidence has bloomed since starting in September.

Parent groups

Good English

The teachers and staff at nursery have been incredibly supportive of us as a family. I feel like I can come to staff when I am struggling and overwhelmed. M enjoys going to nursery everyday and often talks about her teacher Jamie and misses her. M has made huge improvement since starting nursery with her speech and learning.

Nikki and Kirsten have gone above and beyond and I'm really grateful for all the help.

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How has Tapestry helped with sharing information about your child's learning and ideas home learning?

Some things are shared on tapestry as a class, there is nothing specifically to your child's progress Over the course of the term staff share a range of Tapestry posts, some of which are linked to learning and development. At the end of the term staff post a summary of children's progress sharing next steps for learning and ideas that will support this continued development at home. In this post staff offer parents/carers, who may wish to, the opportunity to make an appointment to discuss things further. Parent/carer Tapestry posts are also important to show things children do at home that staff may not see in the classroom. Parents/carers are welcome to make an appointment to speak with their child's key worker at any time to discuss their child's progress.

It certainly has and is easy to access

It makes communication swift and so that home and nursery can work closely on next steps. We really enjoy watching the key texts videos too.

Tapestry is a great way to provide updates and we love being able to see what activities have been done.

We check it regularly and do home learning activities, read memos and all observations. We also upload photos and videos of home learning activities, activity packs, etc.

Each week's home learning is fun and interesting, we don't have much time to always do them however they're good ideas. T learning is progressing well and we receive regular updates via tapestry and in person.

Uploading pictures of child's activities during the day which we parents miss

Tapestry is great to keep up to date with how J is getting on

Tapestry is fantastic! It's a lovely way to communicate what N gets up to during the day and to see any pictures or videos is the best.

It very helpful

After attending a workshop I find tapestry a great way of keeping in touch .

Very good

I get to see his progress through the day

Provides easy to access information and links to resources.

giving different ideas and frequent contact between the school and the parent

I love to see what A is up to in nursery on tapestry as it helps me to talk about her day when she comes home otherwise she doesn't really tell me much.

9/10

	<p>Gave me ideas of things to do, that I might not of thought of</p> <p>It's great that we can share when we have been baking or playing with the home learning bags. Helps us as parents to discuss with R what he has been up to at nursery.</p> <p>Tapestry is a fantastic way of keeping up with T sandy Lane journey, I love looking through his activities and T enjoys looking at his photos too.</p> <p>Tapestry helps me to know what help I can give my child for him to do extra learning on at home I enjoy seeing what M has been up to in tapestry as she does not always want to talk about her day. She likes looking at her pictures and seeing her friends .</p>
21	<p>As a parent, what do you like best at Sandy Lane Nursery and Forest School?</p> <p>.</p> <p>The forest school on a Tuesday. A loves being outside</p> <p>The forest as my child gets to experience the outdoors and nature as well as activities indoors</p> <p>The way my child is included, encouraged and cherished by all members of staff</p> <p>The friendly and welcoming approach from the staff.</p> <p>Workshops, stay and play sessions, all information on tapestry, friendly and helpful staff, home learning, activity packs, etc.</p> <p>The forest school is brilliant and also the wide range of learning for the children by including all types of holiday celebrations for different occasions Eg, Chinese New Year, Mothers Day etc.</p> <p>Welcoming, approachable, caring.</p> <p>The staff are great, there for the parents as well as the children</p> <p>The staff, they're nothing but warm and helpful.</p> <p>The staff are really helpful and engaged very well with the children</p> <p>Everything .</p> <p>I love that the teachers are very kind, friendly and caring</p> <p>I get to come in and join some of his activities</p> <p>The staff are fantastic, welcoming, friendly, approachable, with a wealth of experience and knowledge.</p> <p>friendly childcare</p> <p>All guests visit is a brilliant idea</p> <p>I love how open the nursery is and how caring the staff are towards the children.</p> <p>. My child feels comfortable and confident and happy to go there</p> <p>Positive and kind stuff</p> <p>My child feels comfortable and confident and happy to go there.</p> <p>Friendly staff, lots of resources</p> <p>The staff</p> <p>The staff are amazing!</p> <p>Friendly staff who are clearly dedicated to helping the children be the best most creative versions of themselves. Thomas loves his days at sandy Lane, it's been a brilliant journey watching him grow in independence.</p> <p>I like that my child loves to come to nursery</p> <p>Have forest</p> <p>Both of my children have enjoyed attending this nursery and have both come a long way since they started.</p>
20	<p>What could we change or make better?</p> <p>More communication</p> <p>Please see the response above</p> <p>I don't see nothing that needs to change</p> <p>More wrap around care/longer hours</p> <p>We would love to be able to offer this to all our families – watch this space!</p> <p>We love updates on Tapestry and would welcome more of these.</p>

We all enjoy looking through Tapestry and staff share as much as possible. Staffs priority is to engage with the children to support their learning and development so complete Tapestry posts in their time outside of the classroom

Reminders about workshops, stay and play sessions, coffee mornings and other actions on tapestry two days or a day before, posters ... so maybe more people will attend to them.

We do try to send regular reminders to families via Facebook, Tapestry, posters around school, notes on children's 'signing in boards' and staff conversations with families. If you have any other ideas how we can improve this please come along to one of our parent meetings and let us know.

Nothing, the nursery is wonderful as is the staff.

I don't think there is anything that needs changing

I think the school is great as it is

Nothing

I can't think of anything

Everything great

Nothing

Nothing

It would be fantastic to have whole day provision, however it is understandable that the places are limited.

Again, this is something we would love to offer in the future

in my opinion all is well

Think about a short trip by bus...all kids love it

Our much loved minibus has recently been returned after being unusable for some time. We will certainly be reinstating the minibus trips now we have it back

I'd love to see more on tapestry but I understand this is time consuming.

More updates on what they do each day so have more of an insight of what he does in nursery.

Please see the comment above

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It will be very helpful if once per week is possible to separate 15 min for discussing the child progress or problems during the week. And this to be for parents who want and have spare time of course!

This will be amazing!

At the end of each term staff post a short summary of children's learning and progress. This also shared next steps for learning with ideas of how parents/carers can support at home. At this time parents/carers are invited to make an appointment to meet with their child's key worker should they wish to. Should you wish to discuss a child's progress or any other issue at any time you are very welcome to make an appointment to speak to their key worker.

I wouldn't change anything I'm happy that all of M needs are met and she enjoys herself

Can't think about anything

Holiday cover - single full time working mum I would 100% pay extra

We would love to offer this too – watch this space!!

Can't think of anything right now.