|  |  |  |
| --- | --- | --- |
| **Morning /afternoon** | **Organisation** | **Role of the adult**  |
|  8.30 am12:30 | **Meet and Greet** Continuous Provision Time | Practitioners welcoming children in to setting and supporting child-initiated learning within provision  |
| 8.45 AM – 9.10AM | **Inclusion with Rainbow Room**  | **Practitioners to open the door between RR and SR.**  |
| 9.15 am 1:00 | **Hello Song / Who is here? / Rhyme Time** (including number)(children in 2 groups) | Key Person Groups  |
| 9.30 am1:10 | **Continuous provision (indoors and balcony)** Teaching children how to access and use provision **Intervention groups during this time**  |  Practitioner Managing … teaching children how to access and use resources purposefully. Practitioner Targeting identified children to narrow the attainment gap  |
| 10.15 am2:10 | **SNACK TIME** **Manager to prepare snack at 10 so that it is ready for when children are sat down.** | Practitioners supporting learning across the Prime Areas  |
| 10.40 am 2:30 | **3x Outside 2x Play Court / Lighthouse** Balance of learning experiences across the week **Monday play court** **Wednesday light house**  | Practitioner Managing … teaching children how to access and use resources purposefully. Practitioner Targeting identified children to narrow the attainment gap |
| 11.10 am3:10  | **4x Story / Song Time** **1x Phase 1 Phonics**  | Key Person Groups – if numbers allow |
| 11.20 am 3:20 | **HOME TIME** | Practitioners supporting individual children as required  |

**Daily Routine Sunshine Room**