



Sandy Lane Nursery and Forest School

"Nurturing curiosity and inspiring imaginations"

Autumn Term 2 (2019/20)

Dear Parent/Carer

Thank you for completing the questionnaire sent to you before Christmas. We had a total of 29 completed. We have done our analysis of the results which you will find below plus [our solutions in blue](#) to any issues raised.

		Strongly agree	Agree	Disagree	Strongly disagree	Don't know
1	My child is happy at Sandy Lane nursery and Forest School	29				
2	I think that my child feels safe at Sandy Lane Nursery and Forest School	29				
3	My child is well looked after at Sandy Lane Nursery and Forest School	28	1			
4	My child enjoys the activities at Sandy lane Nursery and Forest School	29				
5	I am treated like a partner in my child's education	27	2			
6	I feel informed about my child's progress	26	3			
7	My child is making good progress at Sandy Lane Nursery and Forest School	27	1			1
8	My child is enjoying taking home the home learning activities	24	4	1		
9	I think that the children at Sandy Lane Nursery and Forest School are well behaved	25	3			1
10	Staff work effectively with the children to resolve conflicts	23	2			4
11	I receive regular communications from the nursery about events e.g. the newsletter	26	1	2		
12	Staff are approachable and school responds well to any concerns I raise	27	2			
13	The school is led and managed well	26	2			
14	I would recommend this school to another parent	28	1			

For any 'disagree' and 'strongly disagree' please expand upon these answers

My child does not have much understanding of the home tasks given (Rainbow Room parent)

[We are currently developing home activities for children in Rainbow which we hope will be more appropriate to their needs](#)

Attend more to self-care needs (Garden Room parent)

[For children in Garden Room we support them to become increasingly independent, like going to the toilet, putting on and taking off their own coats and shoes. We also have lots of tissue boxes around so that they can blow their own noses. Of course we give that little bit extra support to any child who needs it whilst at the same time encouraging them to have a go.](#)

To learn even more (Garden Room parent)

[Play is the vehicle for young children's learning and that is how we plan for your child's learning. You will be surprised by all of the things your child is learning all of the time! In family groups we formally plan for learning to match your child's needs. This might involve counting, recognising numbers and our own names from name cards and those of our friends. Even tidying up is a chance for more learning: counting the right amount of pencils/scissors to go in the right labelled container; a felt tip to have on the correct coloured lid; books being put the right way up; wooden blocks being matched to the right shape on the cupboard. We also want your child to have time to make friends, to explore and learn in the environment on their own or with friends and not always with an adult. Any child who looks a little 'lost' is quickly scooped up by an adult and invited into their play.](#)

	<p>Reminders everyday regarding weekly activities for busy parents (Garden Room parent)</p> <p>We do include any significant activities on the newsletter which goes out half-termly and is displayed on the door. We put any important events which may be happening the following day/week on our signing-in sheets and onto Tapestry. We are hoping to have a facility put onto our website for parents too. If you have any other ideas of how we could inform you please let us know.</p> <p>Printed newsletters (Garden Room parent)</p> <p>We are trying to cut back on the amount of paper we use, not only for the environment but also so that we can redirect money spent on paper, ink and the photocopier to other things for the children. Therefore we put the newsletter on Tapestry and on the website. However, we do understand that some parents prefer a paper copy and for that reason we always print off a handful which are kept on the noticeboard as you come in and we also display a copy on the door.</p> <p>Have more staff (Garden Room)</p> <p>We are actually very well staffed. By law we should have 1 adult to every 13 children but currently we have 1 adult to every 8 children. We often have students in too so that's even more adult attention for children! On top of that every room has a teacher assigned to it and all of our teaching assistants are qualified to at least level 3 (A level) and some have degrees like a teacher would have. Children in private nurseries are not required to have such highly qualified staff so Sandy Lane Nursery and Forest School is quite special!</p>
	As a parent what do you like best so far at Sandy Lane Nursery and Forest School?
	<p>Staff listen to children and take into account their interests</p> <p>Staff do an amazing job. The time and effort they put in with every child is brilliant</p> <p>Staff are friendly, understanding and approachable which makes me feel more at ease that my child can also confidently approach a staff member</p> <p>The warm welcome my child gets every day; they have a lovely loving approach to all of the children</p> <p>Relationships and interactions between children and staff</p> <p>Teachers have a fantastic understanding of my child's needs and know my child on a personal level</p> <p>Support and time staff give me as a parent</p> <p>I love how much my child loves coming to school</p> <p>My child always comes home telling me something new she has learned</p> <p>The nursery does so much for children and they feel safe.</p> <p>Tapestry app is brilliant - so I can see why my child is up to</p> <p>My child has learned a lot, made so much progress</p> <p>The children are encouraged to succeed</p> <p>Progress updates and learning about the different things my child learns</p> <p>How the nursery involves me in all aspects of my child's education, I feel we work together as a team to ensure the best outcome</p> <p>Good education</p> <p>Fantastic resources; all of the activities</p> <p>Continuous learning in all areas of development day to day; creating spaces for children's interests</p> <p>Forest School; the amount of outdoor time my child gets</p> <p>The stay and plays; days out; baking</p>
	What could we change or make better?
	<p>Keep the kids longer</p> <p>More stay and plays</p> <p>To attend things that the children are taking part in</p> <p>Trips</p>